

PROGRAMA CURSO DE INGLÉS 2022



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ESCUELA: 9-002 NORMAL SUPERIOR TOMAS GODOY CRUZ.

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Objetivos del curso

- **Formar personas capaces de comunicarse fluidamente en inglés, optimizando los tiempos de aprendizaje y sus recursos económicos.**
- **Generar contenidos que mantengan el interés del alumno a través de ejemplos concretos de trabajo, aplicación de videos, audios y debates.**
- **Realizar clases presenciales y apoyar con material virtual a aquellos alumnos imposibilitados de acudir por motivos de salud al cursado, mientras dure la pandemia y acomodarse a las normativas que se presenten con el tiempo, aportando el elemento humano y sociabilizador necesario para integrar y motivar a los alumnos.**
- **Incorporar en la enseñanza a profesionales extranjeros mediante un programa de Gobierno que nos da la posibilidad de interactuar con ellos fomentando la comunicación y la práctica del idioma.**
- **Aplicar modernos conceptos pedagógicos que pongan en práctica lo aprendido como por ejemplo, situaciones de roll play (representaciones con diálogo), personalizando las estructuras gramaticales y el léxico o vocabulario.**
- **Generar enseñanza acorde a las exigencias laborales que se encuentran en el mercado, siendo el inglés una herramienta fundamental para cualquier empresa, en una provincia que se considera un polo turístico importante a nivel mundial, donde surge la necesidad de poder comunicarse con personas extranjeras de cualquier nación mediante el idioma inglés.**
- **Realizar una evaluación formativa mediante la participación activa de los integrantes del curso. Esto implica autoevaluación y coevaluación de los estudiantes.**
- **Obtener certificación de la Institución por cada nivel aprobado, que demuestre el avance del conocimiento por parte de los estudiantes.**
- **Dar la posibilidad a los profesores actuales y futuros docentes de poder aplicar para el programa Participate Learning que da la oportunidad de acceder a trabajar en los Estados Unidos.**

Planificación de los cursos

Level	Contents: Grammar	Vocabulary	Activities
<p>Level 1 (A1): Elementary</p>	<ul style="list-style-type: none"> * verb be (+, -, ¿), subject pronouns: I, you, etc. *Possessive adjectives: my, your, etc. *a/an, plurals; this/that/these/those. *Adjectives. *imperatives, let´s *present simple *Word order in questions. *Whose...?, possessive´s *prepositions of time (at, in, on) and place (at, in, to) *position of adverbs and expressions of frequency. *can/can´t *present continuous *object pronouns: me, you, him, etc. *like + (verb + -ing) 	<ul style="list-style-type: none"> * days of the week, numbers 0-20, greetings. *the world, numbers 21-100. *classroom language *things *colours, adjectives, modifiers: quite/very/really *feelings *verb phrases *jobs *questions words *family *everyday activities *adverbs and expressions of frequency *verb phrases: buy a newspaper, etc *the weather and seasons *pone language *the date; ordinal numbers 	<ul style="list-style-type: none"> *Make grammar excercises *Listen to dialogues *Correct pronunciations *Watch videos *Roll plays of professional situations *Reading a book: “Mike´s lucky day”
<p>Level 2 (A2): Upper-elementary</p>	<ul style="list-style-type: none"> * past simple of be: was / were *past simple: regular verbs *past simple: irregular verbs *there is / there are, some / any + plural nouns *there was / there were *countable / uncountable nouns; a / an, some / any *quantifiers: how much / how many, a lot of, etc *comparative adjectives *superlative adjectives *be going to (plans), future time expressions *be going to (predictions) *adverbs (manner and modifiers) *verbs + to + infinitive *articles *present perfect *revision: question formation. 	<ul style="list-style-type: none"> * Word formation: paint – painter *past time expressions *go, have, get *irregular verbs *the house *prepositions: place and movement *food *food containers *high numbers *places and buildings *holidays *verb phrases *common adverbs *verbs that take the infinitive *the internet *irregular past participles *revisión: Word groups 	<ul style="list-style-type: none"> *Make gramar excercises *Listen to dialogues *Correct pronunciations *Watch videos *Roll plays of professional situations. *Reading a book: “Sally´s phone”

<p>Level 3 (B1):</p> <p>Pre - Intermediate</p>	<ul style="list-style-type: none"> * Word order in questions * Present simple * Present continuous * Past simple: regular and irregular verbs * Past continuous * Time sequencers and connectors * Be going to (plans and predictions) * Present continuous (future arrangements) * Defining relative clauses * Present perfect + yet, just, already * Something, anything, nothing, etc * Comparative adjectives and adverbs * Superlatives (+ ever + present perfect) * quantifiers, too, not enough * Will / won't (predictions, decisions, offers and promises) 	<ul style="list-style-type: none"> * Common verb phrases, spelling and numbers * Describing people: appearance and personality * Clothes, prepositions of place * Holidays * Prepositions of time and place: at, in, on * Verb phrases * Airports * Verbs + prepositions * Expressions for paraphrasing: like, for, example, etc * Housework: make or do? * Shopping * Adjectives ending – ed, -ing * Time expressions: spend time, etc * Describing a town or city * Health and the body * Opposite verbs * Adjectives + prepositions 	<ul style="list-style-type: none"> * Make grammar exercises * Listen to dialogues * Correct pronunciations * Watch videos * Roll plays of professional situations. * Reading a book: “African adventure”
<p>Level 4 (B2):</p> <p>Intermediate</p>	<ul style="list-style-type: none"> * Uses of the infinitive with to * Uses of the gerund (verb + ing) * Have to, don't have to, must, mustn't * Should * If + present, will + infinitive (first conditional) * Possessive pronouns * if + past, would + infinitive (second conditional) * Present perfect + for and since * Present perfect or past simple? * Passive * Used to * Might * Expressing movement * Word order of phrasal verbs * So, neither + auxiliaries * Past perfect 	<ul style="list-style-type: none"> * Verbs + infinitive: try to, forget to, etc * verbs + gerund * modifiers: a bit, really, etc * Get * Confusing verbs * Adverbs of manner * Animals * Phobias and words related to fear * Biographies * Verbs: invent, discover, etc * School subjects * Word building: noun formation * sports, expressing movement * phrasal verbs * Similarities * Verb phrases * Say or Tell? Revision 	<ul style="list-style-type: none"> * Make grammar exercises * Listen to dialogues * Correct pronunciations * Watch videos * Roll plays of professional situations. * Reading an audible book: “The Canterville ghost by Oscar Wilde”

<p>Level 5 (C1):</p> <p>Upper- intermediate</p>	<ul style="list-style-type: none"> * Improving listening skills * Improving writing skills *Improving speaking and Reading skills 	<ul style="list-style-type: none"> *Reading materials like magazines articles and books * Debate topics * Listening practise with audios and videos *Letters, topics for a CV or for a job interview 	<ul style="list-style-type: none"> *Debate topics * Real conversations between foreingers *Reading an audible book: “The Sign of four” (Sherlock Holmes story)
<p>Level 6 (C2):</p> <p>Advanced</p>	<ul style="list-style-type: none"> * Material to make dialogues for improved the language. * Speaking skills improvement * Reading skills improvement Movies, videos, songs. 	<ul style="list-style-type: none"> *Reading materials like magazines articles and books * Debate topics * Listening practise with audios and videos 	<ul style="list-style-type: none"> *Debate topics * Real conversations between foreingers *Reading an audible book: “The Count Dracula” (Bram Stoker)

Instrumentos de evaluación

El curso de inglés, dentro del contexto de esta institución, posee un formato de riqueza única que puede ser evaluado a nivel individual, clase por clase y grupal, en los roll plays o conversaciones diarias. Al finalizar cada nivel del curso, se realiza un examen final que comprende a todas las unidades estudiadas en todos sus formatos, grammar, listening, speaking, writing and reading, lo que permitirá avanzar al siguiente nivel del curso, entregando la certificación correspondiente. Se toma en cuenta que lo que se busca no es solamente el aprendizaje de los contenidos temáticos sino el aporte de una herramienta importante para la vida de los alumnos a nivel personal y/o profesional.